

## History Pedagogy

### **Aims of the History Curriculum**

At Emmaus, we want to give our children a broad and diverse understanding of historical events that have shaped the world they live in today. Our learning objectives are aligned to meet or exceed the National Curriculum, ensuring that children are linking events to their own personal and local history. For each topic, we have a 'Diverse Histories' concept, which aims to educate children about diverse figures related to each topic; for example, developing an understanding that Roman Britain was a multicultural society through the archaeological evidence from the 'Ivory Bangle Lady' or exploring Queen Elizabeth I's relationship with the Ottoman Empire. By the end of Y6, we want our children to be leaving Emmaus as confident and competent historians, who are able to access and evaluate historical sources and material through a critical lens.

### **History Teaching**

We understand that children need concrete objects or experiences to help them to understand the abstract ideas from history. To assist children, we use trips to local museums, visitors and artefacts to help children to understand a period from history.

In Early Years and KS1, we seek to develop a deeper sense of personal history, by talking about our own histories and the history of the local area in great detail. Moving into KS2, Years 3 and 4 start to become more critical thinkers, looking at a range of historical sources and artefacts when studying Romans, Vikings, and the history of Sheffield. By Upper KS2, children are beginning to hone their abilities and apply their skills as historians to the wider world; for example, looking at Mayan civilization and making comparisons with Viking and Roman settlements in Britain.

### **Black History Month**

Throughout the month of October each year, we celebrate Black History Month by focussing on key areas of Black British History. This was inspired by David Olusoga's (2020) 'Black and British', which seeks to acknowledge Black figures in history who may have been erased from the wider curriculum. We also heavily relied on free resources from The Black Curriculum to develop this scheme of learning. Over the course of their Emmaus education, children will learn about the history of Notting Hill Carnival, The Bristol Bus Boycotts, and the Windrush Scandal, as well as the lives of significant individuals including Mary Seacole and Lilian Bader.

### **For more information please read:**

**Dept. for Education** 2013 *History programmes of study- key stages 1 and 2*  
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239035/PRIMARY\\_national\\_curriculum\\_-\\_History.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239035/PRIMARY_national_curriculum_-_History.pdf) Accessed 14.06.21

**Olusoga D** 2020 *Black and British: A Short Essential History* Pan MacMillan London

