

Art and Design: Pedagogy

Aims

At Emmaus, we recognise the importance of art and design, allowing children to produce creative work and record their experiences (Dept. for Education 2013). We focus on the skills of drawing, painting and sculpture. Children develop their understanding of renowned artists and creative practitioners and place their work within broader historical and cultural development.

Art and Design Teaching Sequence

At Emmaus, we use the work of artists and other creative practitioners as the stimulus and inspiration for children's work. We also use sketchbooks to allow children to review and refine their ideas (Ofsted 2012). Children revisit six broad themes each phase (Y1/2, Y3/4, Y5/6): 'Portrait Art', 'Landscape Art', 'Abstract Art', 'Nature and Art', 'Science and Art' and 'Breaking Boundaries'. This allows children to revisit and develop their artistic interests, ideas and skills as they move through school.

Our art and design teaching follows the same broad steps throughout school:

- **Exploring:** using an artist, genre or theme as a stimulus, children analyse, evaluate and comment on existing artworks. If possible, visits to museums or galleries and visits to school by artists are included in this phase.
- **Developing ideas:** Children gather and record their ideas for their own creative work. They may sketch initial ideas, create a collage or scrap book of materials and colours. Children may have the opportunity to annotate their early sketches to show adaptations from peer or teacher feedback before completing the final design.
- **Technical skills:** Children practise the skills needed to complete their own artwork (e.g. brush techniques, colour mixing, using tools).
- **Creating:** Children apply the skills and knowledge they have learned by creating their final artwork.
- **Evaluating:** Children may self-evaluate their artwork against skills success criteria, they may identify strengths or weaknesses for their next project or identify any personal targets.

For more information, please read:

Dept. for Education 2013 *The national curriculum in England* Available from:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425601/PRIMARY_national_curriculum.pdf Accessed 20.05.2021

Ofsted 2012 *Making a mark: art, craft and design education 2008/11* Available from:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413330/Making_a_mark_-_art_craft_and_design_education_2008-11.pdf Accessed 20.05.2021