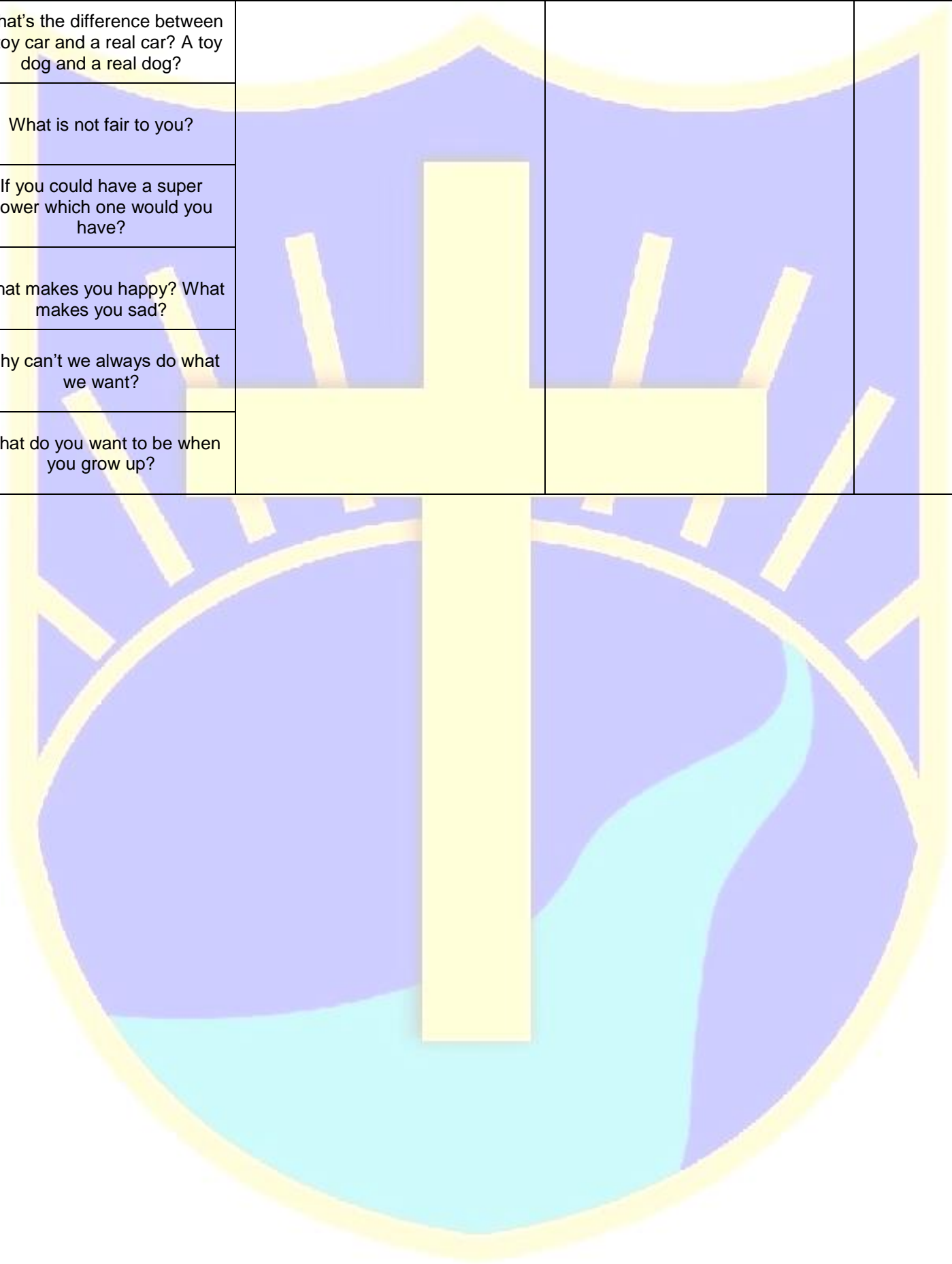
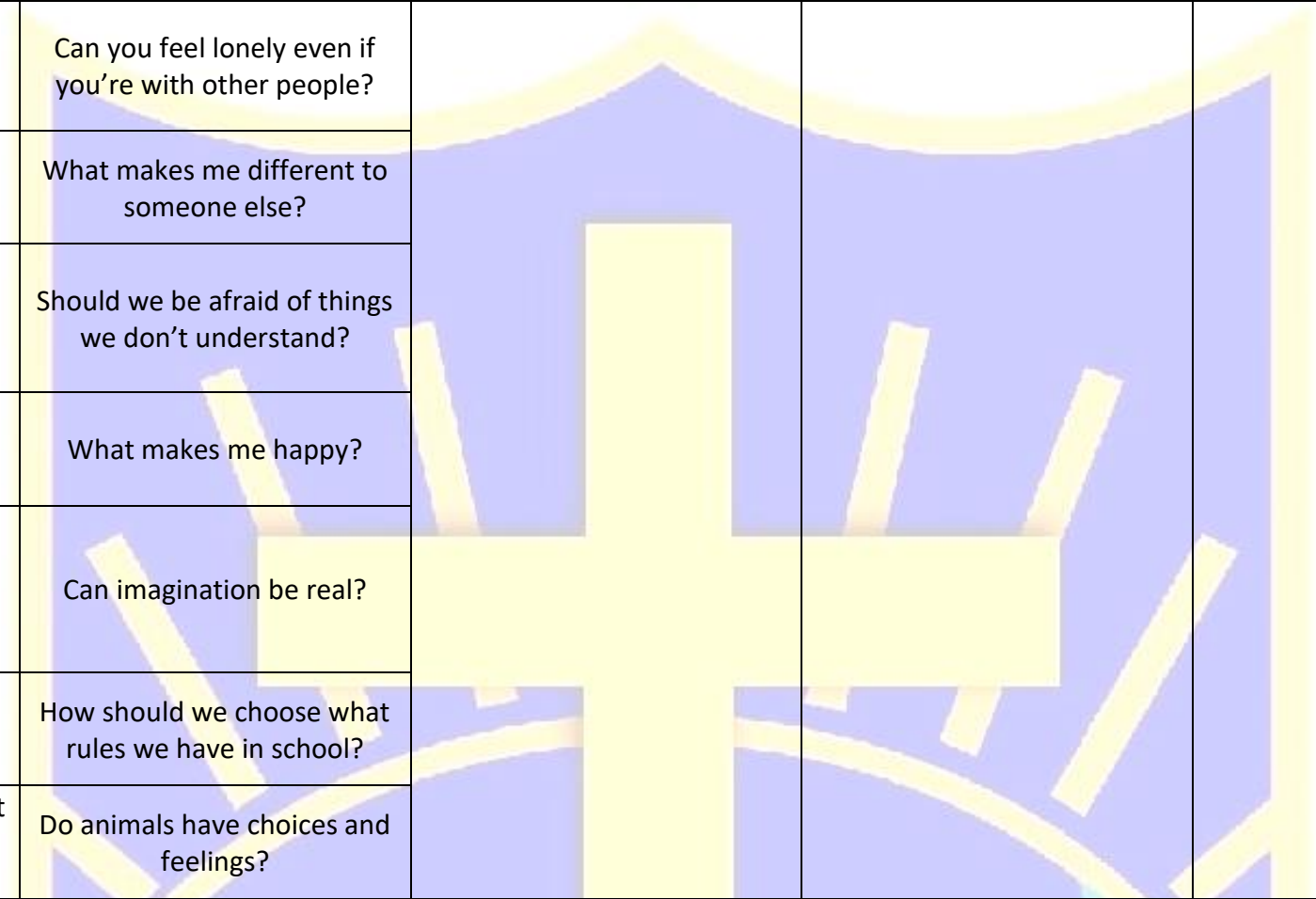


Concepts and Content Organiser- P4C

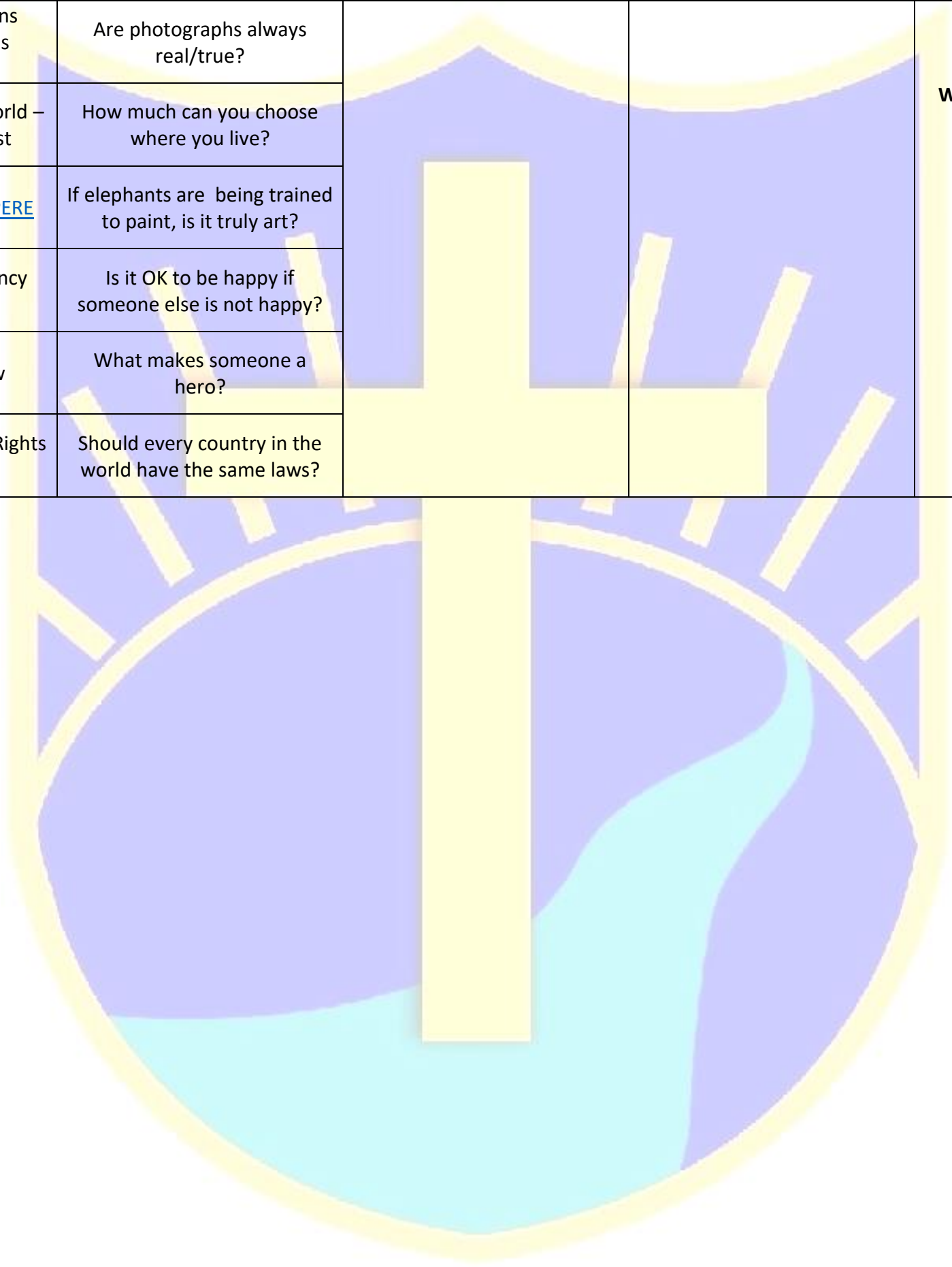
		<i>Initial Stimulus</i>		<i>Caring</i>	<i>Critical</i>	<i>Collaborative</i>	<i>Creative</i>
<i>EYFS</i>	<i>Welcome to EYFS</i>	About me About Lola Lola games	What's my name? What do I like?	<div>We look at the speaker.</div> <div>We are quiet.</div> <div>We are still.</div> <div>We praise each other.</div> <div>Thank you for being quiet.</div> <div>Thank you for sitting still.</div> <div>Thank you for looking at me.</div>	<div>We can give an opinion.</div> <div>We can make a choice.</div> <div>We can give a reason.</div> <div>I like...</div> <div>I don't like...</div> <div>I choose...</div> <div>because</div>	<div>We use each other's names.</div> <div>We choose who to speak next.</div> <div>We remember what another speaker said.</div> <div>My partner chose...</div> <div>My partner liked...</div> <div>X likes the same as me.</div> <div>X likes different to me.</div>	<div>We can pretend.</div> <div>We can make a link.</div> <div>We can suggest an idea.</div> <div>If...then...</div> <div>It looks...</div> <div>It is...</div> <div>I think...</div> <div>He/She acts...</div> <div>same</div> <div>different</div>
	<i>Equality</i>	Taking turns and respect Jack and the beanstalk	Lola's rules Is it fair for Jack to steal?				
	<i>PSED</i>	Anti-bullying week	How can you be kind to your friends?				
	<i>Love</i>	Valentine's day cards	Who do you love and why?				
	<i>Understanding the World</i>	Fairtrade fortnight	What is not fair to you?				
	<i>Loss (Death)</i>	Lost and Found - Oliver Jeffers	What makes us feel better when we lose something?				
	<i>Friendship</i>	Beegu - Alexis Deacon	How can you be a good friend?				
	<i>Mathematics</i>	How big is a million? – Anna Milbourne	Why do we need numbers?				
	<i>PSED</i>	Transition	What do you want to be when you grow up?				
	<i>Welcome to EYFS</i>	About me About Lola Lola games	What is my name? What do I like?				
	<i>Difference</i>	If... -Sarah Perry	Would it be good if...? Would it be bad if ...?				
	<i>Goodness</i>	Being good for the elf/Santa	How can you help someone?				

	Reality	Assortment of toys	What's the difference between a toy car and a real car? A toy dog and a real dog?				
	Understanding the World	Fairtrade Fortnight	What is not fair to you?				
	PSED	Superheroes	If you could have a super power which one would you have?				
	Happiness	Emotion faces	What makes you happy? What makes you sad?				
	Freedom	No David! - David Shannon	Why can't we always do what we want?				
	PSED	Transition	What do you want to be when you grow up?				

		<i>Initial Stimulus</i>	<i>Possible Key Question</i>	<i>Caring</i>	<i>Critical</i>	<i>Collaborative</i>	<i>Creative</i>
Y1/2	Equality	Giraffes Can't Dance- Giles Andreae	What does it feel like when you are treated differently to somebody else?	<p>We look at the speaker.</p> <p>We don't talk when someone else is talking.</p> <p>We use kind words.</p> <p>We sit sensibly on the carpet – legs crossed and sitting still.</p> <p>I'd like to support...</p> <p>I really like how...</p>	<p>We can ask why.</p> <p>We can ask questions.</p> <p>We can explain why we think something.</p> <p>We can say what we have done well.</p> <p>We can say what we can improve.</p> <p>I'd like to question...</p> <p>We have done really well at...</p> <p>We could improve...</p>	<p>We can say why we are thinking this.</p> <p>We can respond to what someone else is saying.</p> <p>We are positive about each other's ideas.</p> <p>We can change what we are we are thinking and say why.</p> <p>I agree with...</p> <p>I disagree with...</p>	<p>We can think of a different idea or opinion to our peers.</p> <p>We can think of some examples and say how they are similar and different.</p> <p>We use our imaginations.</p> <p>I think that...</p> <p>Imagine if...</p> <p>This is similar to...</p> <p>This is different to...</p>
	Geography: All creatures great and small	Strictly no Elephants- Lisa Mantchev	Why do we have pets?				
	Love	Guess How Much I Love You- Sam McBratney	Who loves us and how do we know?				
	Memories/ Dreams	If all the world were- Joseph Coelho	Are memories/dreams important?				
	Reality	Different toy cars, pictures and videos of 'real' cars.	Is a toy car really a car?				
	Plants: New Life/Growing	The Tiny Seed - Eric Carle	Is all new life equal?				
	Death	The Tenth Good Thing About Barney- Judith Viorst	Why do we feel sad when a pet dies?				
	English: Grace and Family	Images of all different types of family	What is a family?				
	Friendship	Frog and Toad Are Friends- Arnold Lobel	How do you choose who to play with?				
	English: 10 things I can do to help my world	<p>Pictures of litter and examples of objects we might find on the floor</p> <p>Dinosaurs and All That Rubbish – Michael Foreman</p>	Why do people drop litter?				
	Goodness	The Nice Book- David Ezra Stein	How do I know if I am being good?				

	English: The Robot and the Bluebird (Loneliness)	The robot and the bluebird- David Lucas	Can you feel lonely even if you're with other people?				
	Difference	Something Else- Kathryn Cave	What makes me different to someone else?				
	English: The Secret of Black Rock (Fear)	The Secret of black Rock- Joe Todd Stanton/ Inside out clip of Fear emotion	Should we be afraid of things we don't understand?				
	Happiness	The Happy Owls- Celestino Piatti	What makes me happy?				
	Imagination - Where the wild things are	Where the wild things are - Julia Donaldson	Can imagination be real?				
	Freedom	Examples of School rules	How should we choose what rules we have in school?				
	Science - Animals	Images of animals in different circumstances e.g. animal testing and circus.	Do animals have choices and feelings?				

		<i>Initial Stimulus</i>	<i>Possible Key Question</i>	<i>Caring</i>	<i>Critical</i>	<i>Collaborative</i>	<i>Creative</i>
Y3/4	Equality	Fairest Teacher of Them All- SAPERE	Why do you think people treat others differently?	We look at the speaker		We try to explain our ideas in a way that can be understood by everybody	We challenge ourselves to consider different approaches
	Geography: Rivers	The Water Catcher – The Philosophy Man	Can a river belong to one person?	We let a speaker finish before giving our own idea	We ask questions to try and improve our understanding	We can try to rephrase our ideas if people do not understand	We can find examples to explain our thinking
	Love	Plenty of Love To Go Round- Emma Chichester Clark	Should we love everyone, even people who don't love us?	We use polite and kind language when talking about other people's ideas	We actively listen to the ideas of others so that we can respond to them	We can respond to questions about our ideas	We can compare two different ideas or scenarios
	History: Veni, Vidi, Vici	Roman Invasion of Britain	Was the Roman Invasion of Britain a good or bad thing?	We can share information and experiences in a sensitive way	We challenge the ideas of others in a respectful and thoughtful way	We can ask relevant questions about the ideas of others if we do not understand	We try to make connections between different ideas
	Art: Antony Gormley	Do Ho Suh's Specimen series (Lesson plan)	What is art?	We show that the enquiry is important by following the discussion and paying attention to others	We can explain the reasons behind our suggestions and contributions to the discussion	We build on the ideas of others through careful listening and recall	We can start to empathise with the experiences of others
	Death	Badger's Parting Gifts- Susan Varley	Should we feel sad when a character dies in a book or film?	We can use our body language to show that we respect what is being discussed	We can reflect on the enquiry and identify where we could improve	We can think about a new idea and change our mind accordingly	We can imagine the world in a different way
	Geography: We Built This City	Abandoned city https://www.youtube.com/watch?v=I9BmVNjl_K8	What does a city need to be a city?				____ and ____ are both similar/different/have in common/are alike...
	Science: Plants	Present with different images of living and non-living things – children discuss which ones are living	What does it mean to be alive?			If we change our mind in response to a new idea, we can explain our reasoning	It reminds me of ____ because...
	Friendship	The Sandwich Swap by Queen Rania	Do you have to like the same things as your friends?	I understand your idea but/however...	An argument for/against this would be...	We can listen to all the views of the enquiry and try to reach a consensus	I know ____ so I know ____...
	Difference	Emmanuel's Dream- Laurie Thompson	Can people who are different achieve the same thing?	____ made a good point...	I understand your idea but/however...	Why do you feel ____? Why do you think ____?	If ____ happens, it is likely that...
	English: Mouse, Bird, Snake, Wolf	Mouse Bird Snake Wolf	Are we responsible for what we've created?	I respect your opinion/idea, however I disagree...	We could improve by...	How do you feel about ____?	If ____ happens, then maybe ____ would be the consequence.
	Goodness	The Lion and the Mouse- traditional tale	Is there such a thing as a good person or only good behaviour?	I like your idea because...	Can we prove that ____?		

	Reality	Deep fakes e.g. Queens Alternative Christmas Message	Are photographs always real/true?			I understand _____'s opinion because... What is your opinion of...?	
	Geography: Volcanoes	Locations around the world – compare and contrast	How much can you choose where you live?				
	Art: Nature and Art	Elephant painting - SAPERE	If elephants are being trained to paint, is it truly art?				
	Happiness	Double Happiness- Nancy Tucker Ling	Is it OK to be happy if someone else is not happy?				
	English: Varjak Paw	Heroes – Varjak Paw	What makes someone a hero?				
	Freedom	UN Conventions on the Rights of the Child	Should every country in the world have the same laws?				

		<i>Initial Stimulus</i>	<i>Possible Key Question</i>	<i>Caring</i>	<i>Critical</i>	<i>Collaborative</i>	<i>Creative</i>
Y5/6	Equality	Cuttleslow Wells- SAPERE What is Inequality- Action Aid	What problems could be caused by treating people exactly the same?	We are respectful and relevant when responding to others.		We explain our ideas using clear vocabulary.	We challenge ourselves to develop alternative ideas and new approaches.
	History: Tudor England	Rich and Poor society of Tudor England Variety of pictures showing rich/poor eg. Housing, food, furniture	Does wealth make you a better person?	We maintain appropriate body language to show we are listening.	We try to look at things from many points of view.	We help each other to improve expression of ideas.	We assess and actively look for alternative ideas to support or challenge the enquiry.
	Love	The Martyrdom of St Valentine- SAPERE	Are there different types of love?	We understand the importance of anonymity when using personal experiences.	We ask questions to seek clarification.	We make new points by building on each other's ideas with supporting evidence.	We make relevant connections between ideas, drawing on a range of background knowledge from different areas.
	History: Trials and Tribulations	Guy Fawkes Newspaper Article – Celebration of Bonfire Night	Should celebrate the death and execution of a human being?	We choose words carefully when discussing sensitive topics.	We challenge each other's ideas to test and improve our knowledge	We can give examples of ways we encourage everyone to participate in the enquiry.	We compare and contrast ideas by giving examples of similarities and differences.
	Reality	What's On Your Mind? (The Phrenology Head)- SAPERE	Is science a better way of understanding reality than the arts?	We fully participate in all stages of the enquiry.	We make decisions based on evidenced reasoning.	We are open to changing our minds and are able to explain the process of shifting our thinking.	We use our imaginations and past experiences to empathise with others.
	Science: Space	Story of Laika (Russian Space Dog)	Do animals have the same rights as people?	We are able to give examples of ways we can show that we value others.	We evaluate throughout our enquiry and adjust our opinions accordingly.	We are able to judge if we have reached a consensus or if we need more time to discuss an enquiry.	I have an idea that links to your idea...
	Death	The Man Who Wanted To Live Forever- SAPERE	What would happen to the world if nobody ever died?	I respect your opinion - however, I disagree because...	We reflect on our enquiry to improve further enquiries.	When you said _____ did you mean _____?	I think what you said links with...
	Geography: Natural Disasters	New Orleans Hurricane Katrina Case Study – videos/images	Does anything positive come out of a natural disaster?	I understand your idea, however...	I'd like to challenge...	Do you think _____ is a good example of what you mean?	I've made a connection to...
	Friendship	Penpals Story- The Mirror	Can you be friends with someone that you've never met?	Several people have raised good points...	I'd like you to clarify...	I'd like to support/build on what X said by...	Your idea is similar/different to...
	Literacy: Floodlands	Extract from Floodlands (Gangs)	Is it important to fit in?	This discussion feels positive because...	If you were in someone else's shoes, how would you feel about it?	I changed my mind because...	An example of this might/would be...
	Goodness	Selection of different rules from different religions (E.g. Buddhism and vegetarianism, Judaism and working on	Different people have different ideas about what goodness is. Is there one correct way?	We can show sensitivity by...	Can you justify your opinion?		

	Saturday, Islam and borrowing money)					
History: Mayan	Sacrifice	Is sacrifice the same as murder?				
Difference	News stories about cloning	If you could clone yourself, would you do it?				
History: Holocaust	A Child's Garden – Michael Foreman	Should people be separated by borders and walls?				
Happiness	Carl and the Meaning of Life- Deborah Freedman	Is happiness the most important thing in life?				
Literacy: Shackleton's Journey	Extract from Shackleton's journey.	Are people ever satisfied? Is winning everything?				
Freedom	The Big Box- Toni Morrison	What might happen if everyone had the freedom to do what they wanted?				
Computing: AI vs. Humans	Film clip (Science Fiction/New inventions)	Are humans more intelligent than technology?				
History: Ancient Greece	Sparta	Should children be trained to fight?				