

EMMAUS



1. Contact details

Address

Emmaus Catholic and Church of England Primary School
Southend Road,
Sheffield
S2 5FT
0114 2766474

Enquiries@emmaus.sheffield.sch.uk

SEN Governor

Rev Karen Colley

SENCO

Mrs Helen Webster 0114 2766474, hwebster@emmaus.sheffield.sch.uk, part-time (all day Monday, Tuesday, am on Wednesday)

2. Overview of our educational provision

Emmaus Catholic and Church of England Primary School is a joint denomination school. It is a larger than average primary school, educating children aged 5-11 years. Emmaus Catholic and CofE Primary School also provides a Foundation Stage 1 (Nursery) class, providing preschool education for children from the term after a child's third birthday. Attendance at the nursery does not automatically give parents admission to the school.

3. Our current Ofsted rating

Requires Improvement

4. Our educational provision

The provision is available for:

0-3 Years	4-7 Years	8-11 Years	12-16 Years	Post 16 age
	√	√		

The provision supports learners with:

Education	Health	Social care	Preparing for Adulthood
√	√	√	√

The provision primarily supports (or has supported) learners with:

Cerebral Palsy	ADHD/ADD	Social & communication difficulties including Autism	Behavioural Emotional or Social Difficulties	Down's Syndrome
	√	√	√	

	Hearing Impairment	Medical Needs or Long-term Illness	Mental Health Difficulties	Moderate Learning Difficulty
		√		√
	Multi-Sensory Impairment (vision & hearing)	Physical Disability / Mobility Issues	Profound & Multiple Learning Difficulty	Severe Learning Difficulty
	Specific Learning Difficulty (e.g. Dyslexia)	Speech, Language & Communication Needs	Visual Impairment	Waiting for diagnosis
	√	√		√

The provision is accessible as a:

Mainstream service	Specialist service
√	

Current number of pupils on roll and your average class size

344 (including nursery)
Average class size: 30

5. How we identify learners with SEN

Children are identified as having SEN by the class teacher, the child's attainment against age-related expectations and the child's progress over a period of time following targeted intervention. Class teachers adapt their planning accordingly for SEN pupils. Where further provision is needed to help a child progress, a specific intervention programme delivered by a suitably trained Teaching Assistant, is put in place to target a child's difficulties or delay. Following on from this if a child's difficulties require further investigation, the SENCO (Special Educational Needs Co-ordinator) will refer a child to more specialist professionals. These can include the Learning Support Team, the Early Years Inclusion Team, an Educational Psychologist, Speech and Language Therapy, the Autism Team, MAST (Multi-Agency Support Team.) The school also assists in referring children to their own GP for assessment at Ryegate Children's Hospital or the CAMHS team (Children and Adolescent Health Service.)

6. Accessibility Details

Emmaus Catholic and Church of England Primary School is based in one building, located over two floors. The school provides wheelchair access (ramps and lift.) Visual Aids are created and used by class teachers for SEN children. Sensory boxes are created for the necessary children. The school has disabled toilets. The playground is secured by a perimeter fence, access is only given into school through an intercom connection with the school office. The school has a sensory space that learners can access with adult supervision. The children eat altogether in the dining hall, with midday supervisor supervision. At lunchtime we have two clubs with adult supervision open to different year groups on different days but always available to children who need support at lunchtime.

7. Adaptations to the curriculum for learners with SEND

The SENCO, in collaboration with the class teacher, will oversee and plan the education programme for a learner with SEN. Class teachers are aware of the need to differentiate the activities for each lesson. The school creates, manages and changes Teaching Assistant timetables to support SEN learners. Access is available to a number of specific intervention programmes, some to boost phonics knowledge, two programmes in school support language and vocabulary development and a programme to boost mathematical attainment is also available. In addition, the school provides "Rainbows," a bereavement support group for children dealing with a range of 'loss' and a small social skills group. The teaching assistants also use post teaching groups to support learners

8. Staff Training to support learners with SEND

Teaching Assistant staff are NVQ qualified, they have also received training on speech and language, Lexia (a phonic programme), LEAP and VIP (language and vocabulary programmes), 1st class @number (mathematical intervention.) When needed access is provided to specialist expertise from Learning Support, the Autism Team, Psychologists, ADHD nurses and the Incontinence Clinic. Staff are made aware of children's needs through the SENCO, parental discussions and 'Care Plans' displayed in the staff room. A small number of staff are trained in the administering of medicines and positive handling.

9. Involving Parents and Carers

Emmaus Catholic and Church of England Primary School provides a 'Parents Guide to SEN' on their child's entry to the school. SEN reviews are held termly with parents being invited into school to discuss their child's progress and needs with the class teacher and SENCO. Parents Evenings are held three times a year. Parents are regularly invited into school to attend "Family Learning" courses on a range of subject areas and parenting techniques. The SENCO encourages parents of SEN children to maintain positive, open communication with the school throughout the year. An interpreter would be used for parents whose first language is not English.

10. Evaluating the effectiveness of the provision for learners with SEN

Reviews are held with parents termly, with provision for learners being discussed and adapted where necessary. Class teachers and Teaching Assistants regularly discuss provision for SEN learners throughout the year.

11. What support do you provide for the learners' overall wellbeing?

Emmaus Catholic and Church of England Primary School provides support for the social and educational wellbeing of learners through the celebratory assemblies, circle time in class and access to a small social skills group. This group addresses a range of issues with a small number of children, sometime one-to-one. Children who display anxiety in school are well-supported by the class teacher and highly-skilled Teaching Assistants. The Teaching Assistant play a pivotal role in supporting SEN children in a range of areas, from academic attainment to social interaction with peers and physical disability. Lunch time clubs are available for children who struggle to maintain friendships. Midday supervisors are regularly updated about the needs of SEN children in school. Outside agencies are also used.

12. Behaviour Support

Behaviour is managed through a positive reward system, involving merit points and badges. A weekly certificate assembly also promotes positive behaviour in and around school. When necessary, a child can be placed 'on report.' This may occur if a child's behaviour needs monitoring by a member of the Senior Leadership Team, on a daily basis, from one lesson to another over a period of time deemed necessary to see an improvement. Detentions at break time are also used as a behavioural sanction; children can miss half a playtime or a full playtime. In some instances, a child can be made to work in isolation, removed from the classroom and away from their peers. Extreme behaviour is dealt with by exclusion from the school by the Headteacher, for an agreed period of time.

13. Ensuring learners with SEND are included in non-classroom based activities

All learners are able to access all activities in school. Class teachers and Teaching Assistants do their utmost to adapt activities and their environment to ensure inclusion. Parents may be asked to attend school trips, if it is deemed necessary on the grounds of health and safety.

Do you offer:

Breakfast clubs	After school clubs	Holiday clubs
√	After school activities are regularly available. Good provision is available at Wybourn Primary School and Manor Lodge Primary School with travel arrangements between the school.	

14. Involving learners in their education

The school provides 'pupil mentoring' for all children. Class teachers meet with children on a one-to-one basis once a term to gather their views and discuss their educational progress. The school also has a 'School Council' with children throughout the school given the opportunity to discuss and suggest improvements for current school issues.

15. Transition

Settling in days are offered to nursery children (F1) and transition sessions are held as children enter Reception (F2.) Children visit their new class teacher and classroom prior to the start of the academic year to familiarise themselves. Class teachers are given the opportunity to discuss new class members' SEN needs with the former class teacher and the SENCO. They also have access to any reports written about SEN children. Children are grouped into classes according to date-of-birth. Within school, we have 3 mixed year-group classes (Y1/2, Y3/4, Y5/6) again these are arranged by date-of-birth. When children leave Emmaus Catholic and Church of England Primary School, the majority of children, including those with SEN, move onto a mainstream Secondary School setting. A structured transition process between Primary School

teachers and new Secondary School teachers occurs to ensure children settled quickly into their new educational setting. A very small number of SEN children may leave Emmaus Primary School to attend an Integrated Resource or Special School.

17. Additional Information about our school

The school has its own website. The website details a range of information regarding the school. Visits to the school for prospective families and learners can be arranged via the school office and are warmly welcomed.

18. Arrangements relating to complaints from parents

School has an open door policy every morning parents are encouraged to first speak with the pupil's class teacher or teaching assistant. Alternatively, families are able to speak with a member of the Inclusion Team or Senior Leadership Team as required. Parents/carers are also able to contact the schools governing body contact details can be found on the school website.

19. Information on where the local authorities Local Offer is published

A link to the schools' and Local Authority's Local Offer can be found on the school's website. To locate the Local Authority Offer follow;
<http://www.sheffielddirectory.org.uk/kb5/sheffield/fsd/homepage>