

EMMAUS



Pupil Premium Grant Expenditure: 2019/20

Pupil Premium Grant allocation

£159,380

Main barriers to educational achievement faced by eligible pupils

- Low levels of attainment in current Year 3 cohort.
- High numbers of children on SEN in KS1 Year 5 and Year 6, many of whom are also in receipt of Pupil Premium
- Access to language especially from books at home and visits to the library
- Good nutrition

Spending and reasons

- A teaching assistant to lead nurture interventions including *Mighty Minds* and *Lego Therapy*.
- Continued commitment to the Read Write Inc phonics scheme in order to ensure high levels of attainment and achievement in phonics and reading.
- Teaching assistants to deliver a total of 12 hours of 1:1 Read Write Inc interventions.
- A teacher to lead on RWI and assess and coach RWI 2.5 hours per week.
- A teaching assistant to lead VIP and NIP speech and language interventions 3 times a week.
- Teaching assistants to deliver Year 6 boosters.
- Teaching assistants to deliver Year 2 boosters.
- Teaching assistants in all classes to support same day interventions.
- Supervision for our Free Breakfast Club

Measuring of impact

- A wide range of data is used - achievement data, pupils' work, observations, learning walks.
- Assessment Data is collected half termly in Y2 and Y6 and termly in Y1, 3, 4 and 5 so that the impact of interventions can be monitored regularly.
- Assessments are moderated to ensure they are accurate.
- Teachers and teaching assistants attend and contribute to pupil progress
- Interventions are adapted or changed if they are not working.
- A designated member of the SLT (Louise Illien) maintains an overview of pupil premium spending.

Date of next review

September 2020