

EMMAUS



The Public Sector Equality Duty 2011 has 3 main aims:

1. Eliminate unlawful discrimination, harassment and victimization and other conduct prohibited by the Act.
2. Advance equality of opportunity between people who share a protected characteristic and those who do not.
3. Foster good relationships between people who share a protected characteristic and those who do not.

Within our school, we believe that equality should permeate all aspects of school life. Responsibility for this lies within every member of the school and wider community. Every person who comes into our school should feel safe, secure, valued and of equal worth within an environment which is free from unlawful discrimination, harassment or victimisation of any kind. We aim for our school to be an environment which recognises, celebrates and draws upon the diversity of our city and offers equal respect, appropriate support and fair rewards for all pupils.

The Equality Act defines 8 'Protected Characteristics':

1. Age
2. Disability
3. Gender reassignment
4. Pregnancy and maternity
5. Race
6. Religion and belief
7. Gender
8. Sexual orientation

Information about the pupil population

Number of pupils on roll at the school: 344

Number of pupils on roll with a disability: 3

Pupils on the SEND register		
	Number of pupils	Percentage of school population
Special educational Needs	71	20.6
SEN support	71	20.6
Statement or EHCP	4	1.2

Ethnicity and Race							
	Boys	Girls	Total		Boys	Girls	Total
Asian or Asian British				Mixed			
Bagladeshi heritage	0	0	0	Other mixed heritage	1	0	1
Indian heritage	0	1	1	White and Asian	1	0	1
Other Asian Heritage	0	0	0	White and Black African	3	1	4
Pakistani Heritage	0	2	2	White and black Carribean	16	14	30
Other Asian background	4	2	6				
Black or Black British				Any other Ethnic Group	3	0	3
Ghanaian heritage	0	0	0	White			
Nigerian heritage	0	0	0	British heritage	81	93	174
Somali heritage	0	0	0	Irish heritage	0	0	0
Caribbean heritage	5	4	9	White other	5	4	9
Other Black African heritage	31	37	70	Gypsy/Roma	1	0	1
Any other Black Background	4	6	10	White Eastern European	5	7	12
Chinese	1	2	3	Traveller of Irish Heritage	0	0	0

Information withheld	1	Information not yet obtained	7
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Gender	
Male	165
Female	179

Religion and belief					
	Total	%		Total	%
Catholic	103	30%	Hindu	0	0
Christian	130	38%	Jewish	0	0
Buddhist	0	0	Muslim	2	0.5%
No Religion	77	22%	Sikh	1	0.5%
Unknown	27	8%	Other religion	4	1%

Pupil with English as an additional language (EAL)				
	Boys	Girls	Total	Percentage of school population
Number of pupils who speak English as an additional language	39	36	75	22%

Pupils from Low income backgrounds				
	Boys	Girls	Total	Percentage of school population
Number of pupils eligible for Free school meals (FSM)	46	54	100	29%
Number of pupils who receive pupil premium			132	38%

Looked after children (LAC)
0

Young Carers
6

Objective	Reason	How	Review date
To improve the attainment of pupils within the current Year 6 cohort.	High levels of deprivation/FSM/PP pupils within this year group.	A teacher to support Y6 boosters x 5 times a week Small group in Mathematics in Y5/6 x 2 hours a week Teaching assistants in classes to support same day interventions	Sept 2019
Continued commitment to the Read Write Inc phonics scheme in order to ensure high levels of attainment and achievement in phonics and reading.	Reading is not a priority for many of our families. There are low literacy levels amongst many of our families, in particular those from disadvantaged backgrounds. High levels of EAL, and disadvantaged pupils in our KS1 cohort.	A reading lead to coach staff in the delivery of the RWI programme. Reading lead to regularly assess and group all children who are on the programme. Regular RWI development days with RWI consultant. 1:1 intervention for those falling behind/not making expected progress.	Sept 2019
To improve the behaviour and learning of those children with significant barriers to learning.	A number of pupils in school have high levels of emotional needs.	Funding for alternative provision. Staff training related to sensory need.	Sept 2019

