



## How we promote British Values at Emmaus

British Values	Foundation Stage	Years 1 and 2
Democracy	Children have a say in what they are learning eg in topic planning Children are actively encouraged to voice their opinions during story time eg what they liked and disliked	Children nominate other for the Golden Invitation Children vote for their class treats Children voting for their School Council Rep Visits to the town Hall Seeing fairness in action through the school behaviour system
The Rule of Law	Children follow a clear behaviour system Cloud 9 and Thinking Cloud Children play games in groups independently and taking turns	Following the clear behaviour rules Taking turns through playing games Understanding that making the wrong/right choices have consequences and could lead to rewards/sanctions
Individual Liberty	A variety of books and resources are available to ensure stereotypes are challenged eg Katie Morag – Age, Boys/Girls dressing up, Dual language books, Positive images of different families	Studying other Faiths Lessons on e-safety Continuous provision – making choices about about their learning Circle time- chance to use their ‘voice’
Mutual respect of those with different faiths and beliefs	Photographs of different races and cultures and different types of families displayed in a positive light. Studying other faiths eg Diwali at Forest schools Learning through the Religious Education syllabus ‘Come and See’ about other faiths eg Judaism and Islam	Faith Weeks Visit to Church Learning Partners Exploring issues through Anti Bullying week Writing letters to different people – Flat Stanley Project

<b>British Values</b>	<b>Years 3 and 4</b>	<b>Years 5 and 6</b>
Democracy	Children nominate other for the Golden Invitation Children vote for their class treats- Marbles in a jar Children voting for their School Council Rep Celebrate the work of Rosa Parks, Nelson Mandela and Mahatma Ghandi during October – Black History Month	Philosophy for Children Electing School Council Reps Study of Second World War Class reward System Children nominate other for the Golden Invitation Children vote for their class treats- Marbles in a jar Celebrate the work of Rosa Parks, Nelson Mandela and Mahatma Ghandi during October – Black History Month
The Rule of Law	Following the clear behaviour rules E-Safety with parent and children workshops Games in PE – Rules of the games and respecting visiting coaches and visitors Representing the school in public: behaviour expectations in public	Philosophy for Children Visit to Crucial Crew School council School Reward System PE – Rules of games
Individual Liberty	Learning partners: turn taking and listening to different voices Philosophy for Children: social stories Implementation of the Anti bullying policy Anti- Bullying week Celebrating Black History Month in October	Philosophy for Children Sex and Relationships Come and See topics – Freedom and Responsibility, Stewardship Anti- Bullying week Celebrating Black History Month in October E-Safety awareness Learning Partners
Mutual respect of those with different faiths and beliefs	Faith Weeks – Judaism, Islam, Sikhism and Hinduism Visits to a local synagogue Use of language in Come and See eg Christians believe Topics avoiding a single story- embracing multiple viewpoints especially in Geography	Anti –Bullying week Study of different Faiths Topics eg Ancient civilizations beliefs – Mayo Sex and Relationships – different families eg single, same sex