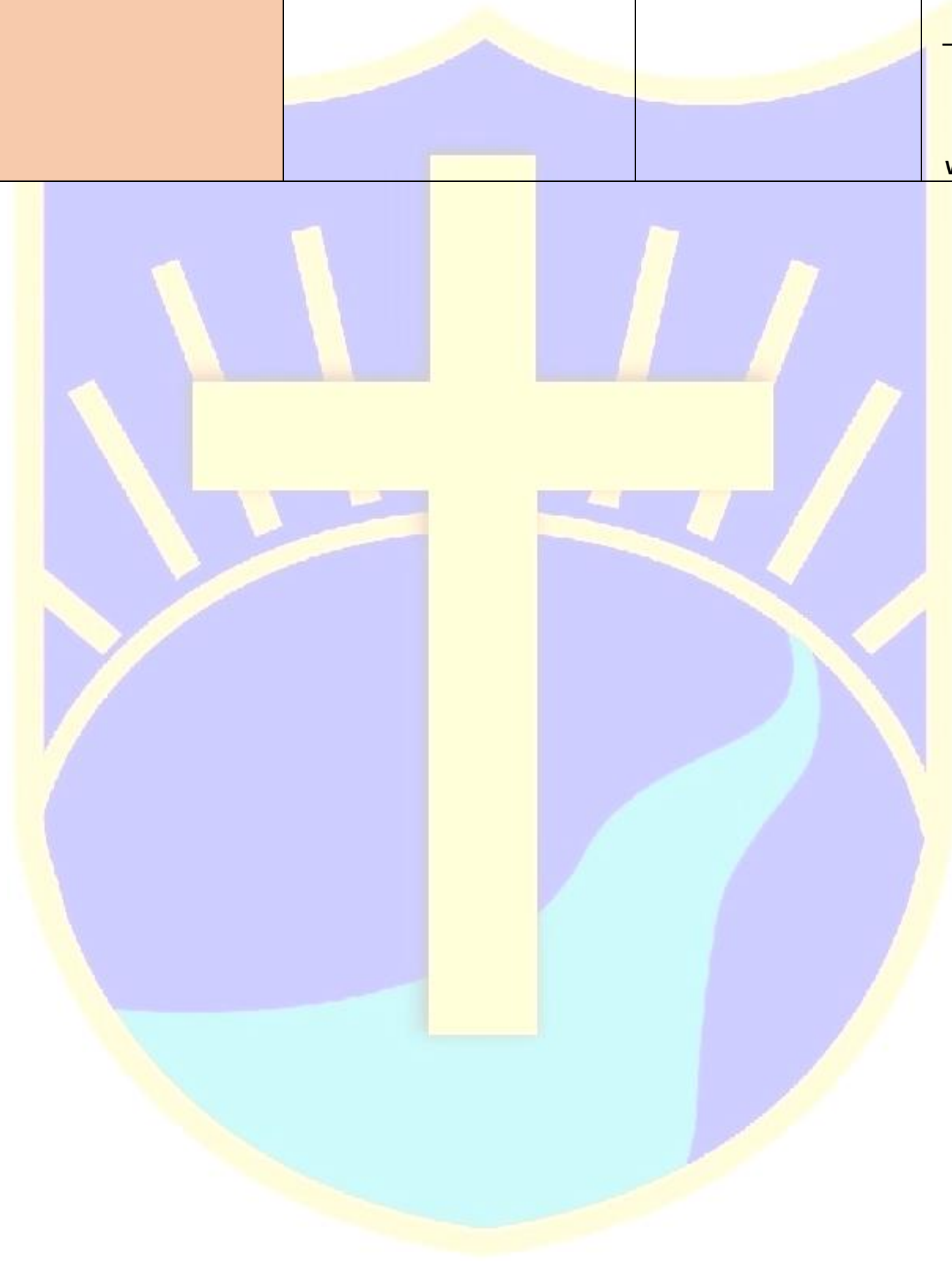


	<i>Initial Stimulus</i>	<i>Possible Key Question</i>	<i>Caring</i>	<i>Critical</i>	<i>Collaborative</i>	<i>Creative</i>
<b>Y1/2</b>	<b>Equality</b> Even Giraffes Can't Dance- Giles Andreae	What does it feel like when you are treated differently to somebody else?				
	<b>Geography: All creatures great and small</b> Strictly no Elephants- Lisa Mantchev	Why do we have pets?		We can ask why. We can ask questions.	We can say why we are thinking this.	We can think of a different idea or opinion to our friends.
	<b>Love</b> Guess How Much I Love You- Sam McBratney	Who loves us and how do we know?	We look at the speaker.	We can explain why we think something.	We can respond to someone else.	We can think of some examples and say how they are similar and different.
	<b>Memories/ Dreams</b> If all the world were- Joseph Coelho	Are memories/dreams important?	We are quiet when someone else is talking.	We can say what we have done well.	We are positive about each other's ideas.	We use our imaginations.
	<b>Plants: New Life/Growing</b> The Tiny Seed - Eric Carle	Is all new life equal?	We use kind words. We sit sensibly.	We can say what we can improve.	We can change what we are we are thinking and say why.	<b>I think that...</b> <b>Imagine if...</b>
	<b>English: Grace and Family</b> Images of all different types of family	What is a family?	<b>I'd like to support...</b> <b>I really like how...</b>	<b>I'd like to question...</b> <b>We have done really well at...</b> <b>We could improve...</b>	<b>I agree with...</b> <b>I disagree with...</b>	<b>This is similar to...</b> <b>This is different to...</b>
	<b>Friendship</b> Frog and Toad Are Friends- Arnold Lobel	How do you choose who to play with?				
	<b>English: 10 things I can do to help my world</b> Pictures of litter and examples of objects we might find on the floor Dinosaurs and All That Rubbish – Michael Foreman	Why do people drop litter?				

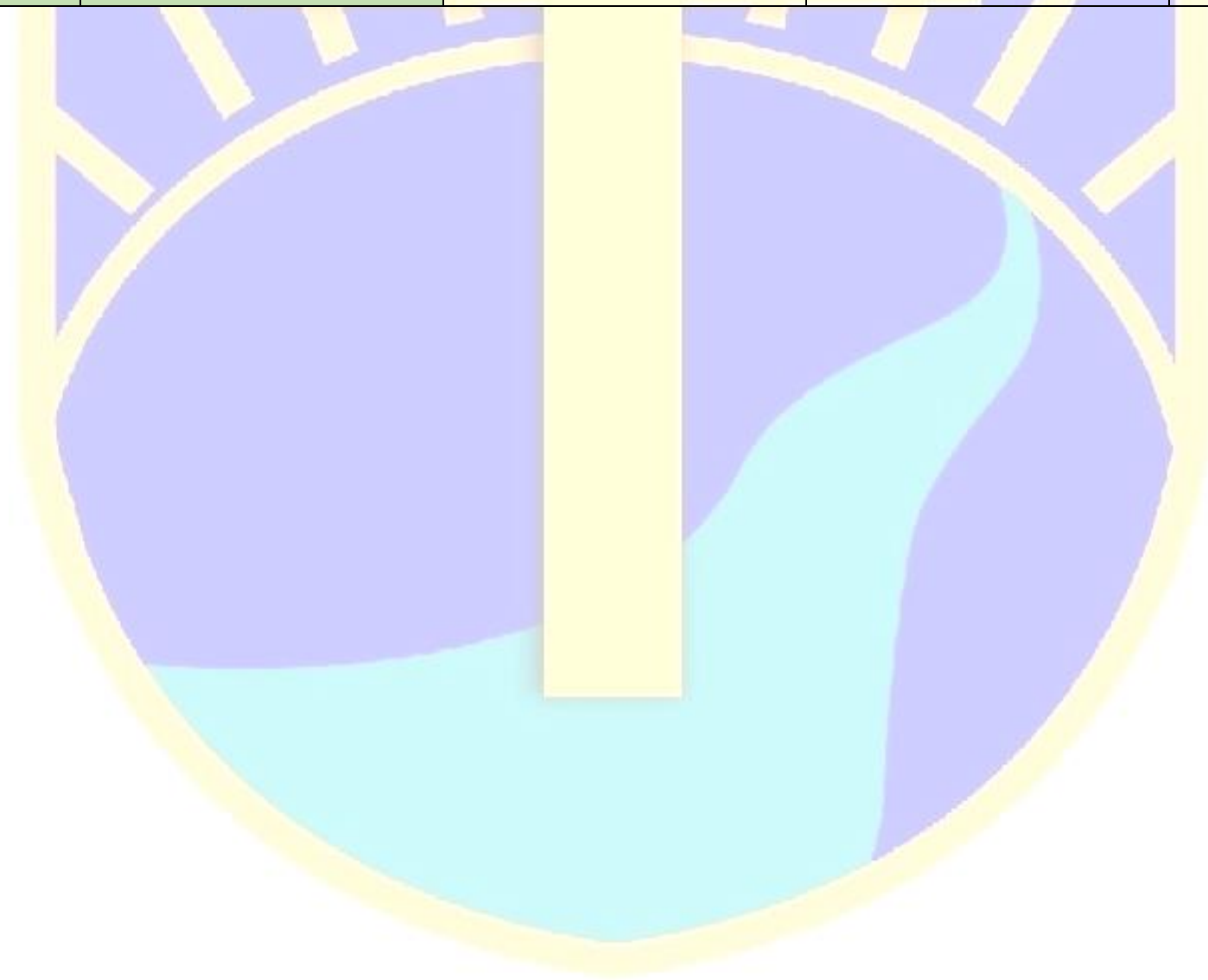
Odd <b>English: The Robot and the Bluebird (Loneliness)</b>	The Lonely Beast The robot and the bluebird- David Lucas	Can you feel lonely even if you're with other people?		
<b>Difference</b>	Something Else- Kathryn Cave Beegu – Alexis Deacon	What makes me different to someone else?		
<b>Goodness</b>	The Nice Book- David Ezra Stein	How do I know if I am being good?		
<b>Reality</b>	Different toy cards, pictures and videos of 'real' cars.	Is a toy car really a car?		
<b>English: The Secret of Black Rock (Fear)</b>	The Secret of black Rock- Joe Todd Stanton/ Inside out clip of Fear emotion	Should we be afraid of things we don't understand?		
<b>Happiness</b>	The Happy Owls- Celestino Piatti	What makes me happy?		
<b>Science – Animals</b>	Images of animals in different circumstances e.g. animal testing and circus.	Do animals have choices and feelings?		
<b>Freedom</b>	Examples of School rules	How should we choose what rules we have in school?		

		<i>Initial Stimulus</i>	<i>Possible Key Question</i>	<i>Caring</i>	<i>Critical</i>	<i>Collaborative</i>	<i>Creative</i>
<b>Y3/4</b>	<b>Even Equality</b>	Fairest Teacher of Them All- SAPERE	Why do you think people treat others differently?	We look at the speaker. We let a speaker finish before giving our own idea.	We ask questions to try and improve our understanding. We actively listen to the ideas of others so that we can respond to them.	We try to explain our ideas in a way that can be understood by everybody. We can try to rephrase our ideas if people do not understand. We can respond to questions about our ideas. We can ask relevant questions about the ideas of others if we do not understand. We build on the ideas of others through careful listening and recall. We can think about a new idea and change our mind accordingly. If we change our mind in response to a new idea, we can explain our reasoning. We can listen to all the views of the enquiry and try to reach a consensus <b>Why do you feel _____?</b> <b>Why do you think _____?</b>  <b>How do you feel about _____?</b>	We challenge ourselves to consider different approaches. We can find examples to explain our thinking. We can compare two different ideas or scenarios. We try to make connections between different ideas. We can start to empathise with the experiences of others. We can imagine the world in a different way. <b>_____ and _____ are both similar/different/have in common/are alike...</b>  <b>It reminds me of _____ because...</b>  <b>I know _____ so I know _____...</b>  <b>If _____ happens, it is likely that...</b>  <b>If _____ happens, then maybe _____ would be the consequence.</b>
	<b>Love</b>	Plenty of Love To Go Round- Emma Chichester Clark	Should we love everyone, even people who don't love us?				
	<b>History: Veni, Vidi, Vici</b>	<a href="#">Roman Invasion of Britain</a>	Why have some countries chosen to invade others?	We use polite and kind language when talking about other people's ideas.	We challenge the ideas of others in a respectful and thoughtful way.		
	<b>Art: Antony Gormley</b>	<a href="#">Do Ho Suh's Specimen series (Lesson plan)</a>	What is art?	We can share information and experiences in a sensitive way.	We can explain the reasons behind our suggestions and contributions to the discussion.		
	<b>Geography: We Built This City</b>	Abandoned city <a href="https://www.youtube.com/watch?v=I9BmVNjl_K8">https://www.youtube.com/watch?v=I9BmVNjl_K8</a> <b>(to 1:56)</b>	What does a city need to be a city?	We show that the enquiry is important by following the discussion and paying attention to others. We can use our body language to show that we respect what is being discussed.	We can reflect on the enquiry and identify where we could improve.		
	<b>Friendship</b>	The Sandwich Swap by Queen Rania	Do you have to like the same things as your friends?	<b>I understand your idea but/however...</b> <b>_____ made a good point...</b> <b>I respect your opinion/idea, however I disagree...</b> <b>I like your idea because...</b>	<b>An argument for/against this would be...</b> <b>I understand your idea but/however...</b> <b>We could improve by...</b> <b>Can we prove that _____?</b>		

						<p>I understand _____ 's opinion because...</p> <p>I remember you said...</p> <p>What is your opinion of...?</p>	
--	--	--	--	--	--	--	--



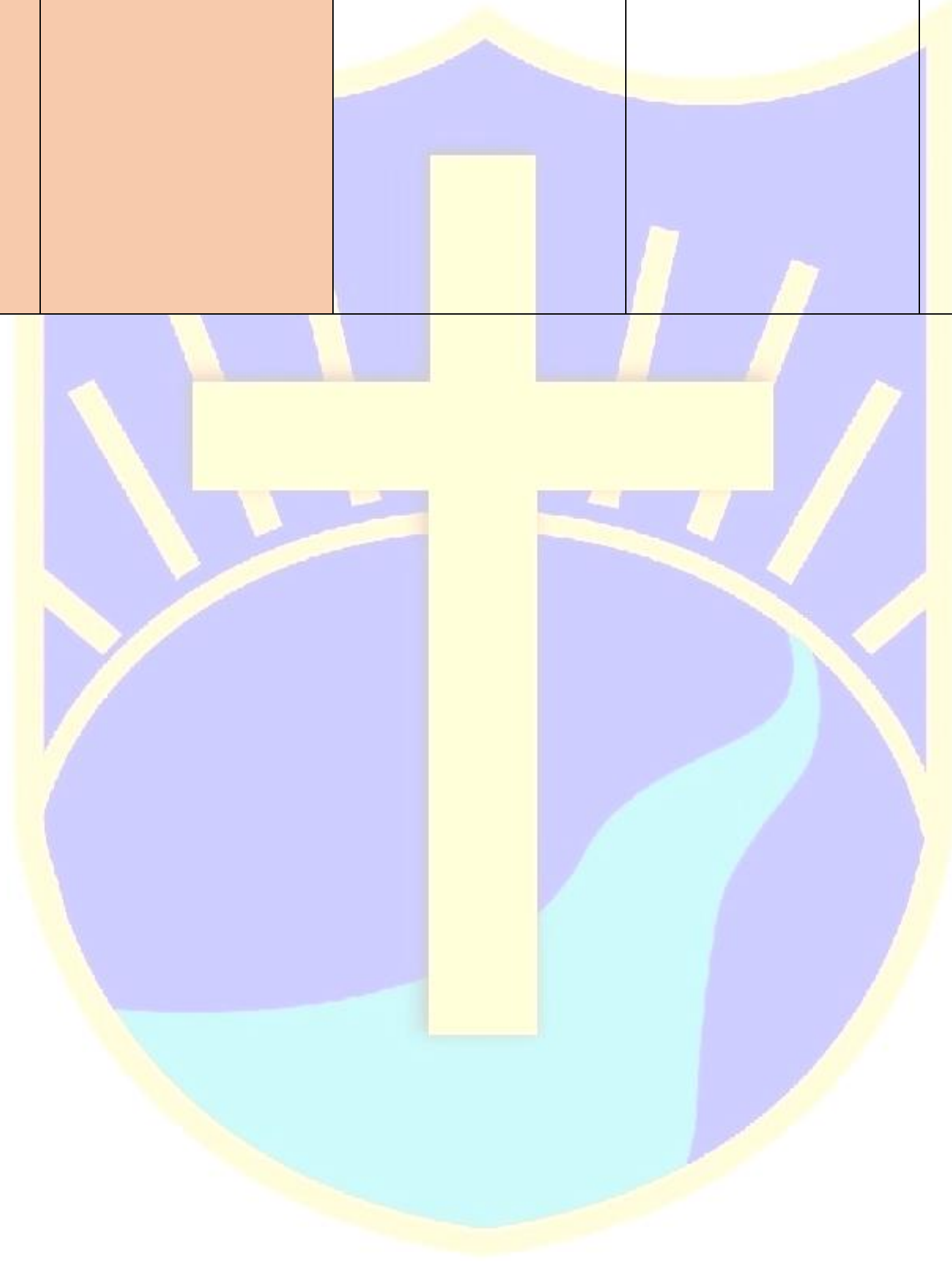
<b>Odd Difference</b>	Emmanuel's Dream- Laurie Thompson	Can people who are different achieve the same thing?			
<b>Goodness</b>	The Lion and the Mouse- traditional tale	Is there such a thing as a good person or only good behaviour?			
<b>Reality</b>	Deep fakes - Queens Alternative Christmas Message clip	Are photographs always real/true?			
<b>Art: Nature and Art</b>	<a href="#">Elephant painting - SAPERE</a>	If elephants are being trained to paint, is it truly art?			
<b>Happiness</b>	Double Happiness- Nancy Tucker Ling	Is it OK to be happy if someone else is not happy?			
<b>Freedom</b>	UN Conventions on the Rights of the Child	Should every country in the world have the same laws?			

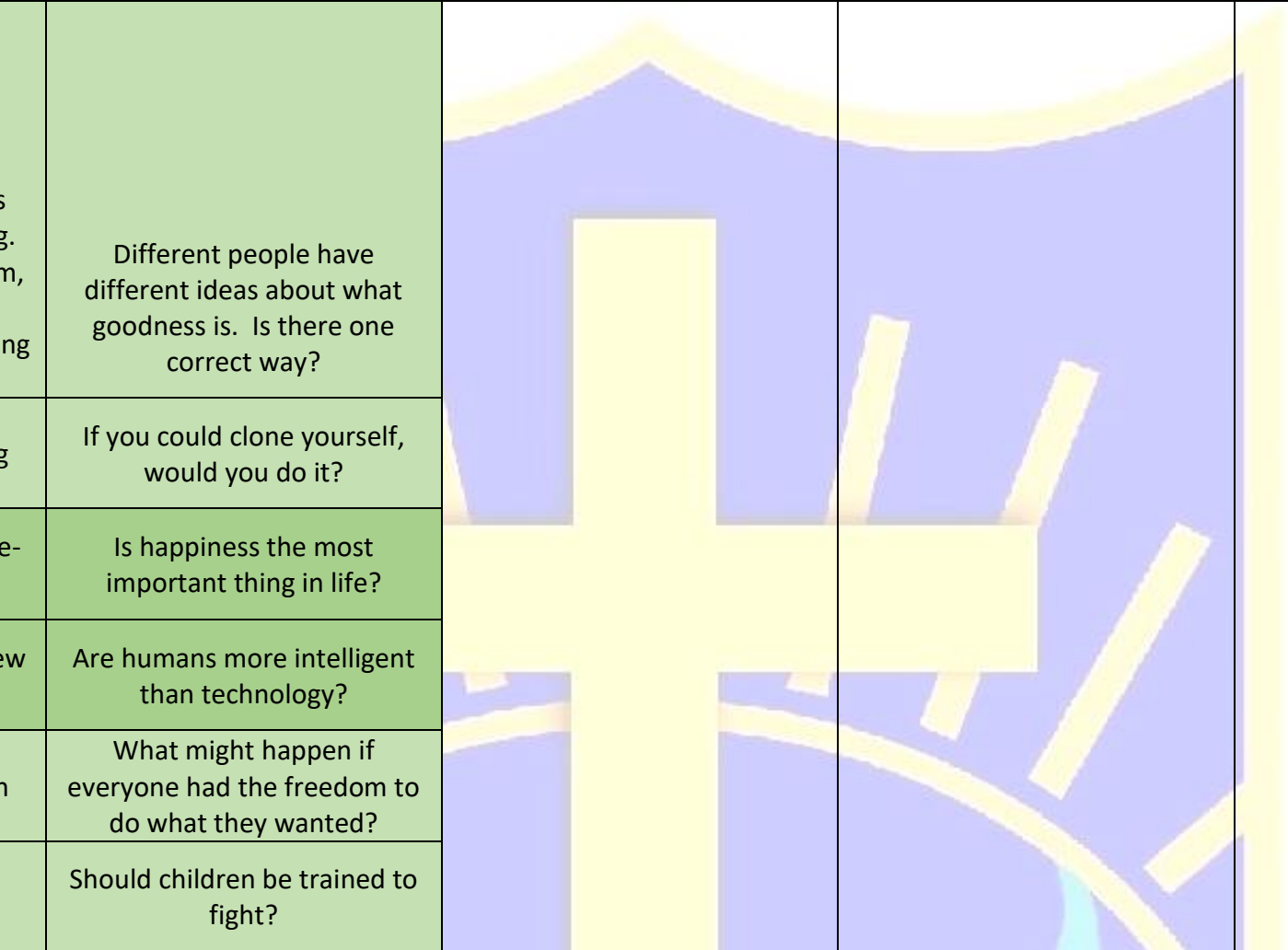




	<i>Initial Stimulus</i>	<i>Possible Key Question</i>	<i>Caring</i>	<i>Critical</i>	<i>Collaborative</i>	<i>Creative</i>	
<b>Y5/6</b>	<b>Even Equality</b>	Cuttleslow Wells- SAPERE What is Inequality- Action Aid	What problems could be caused by treating people exactly the same?	We are respectful and relevant when we respond to We maintain appropriate body language to show we are listening.	We try to look at things from many points of view.	We explain our ideas using clear vocabulary	We challenge ourselves to develop alternative ideas and new approaches.
	<b>Love</b>	The Martyrdom of St Valentine- SAPERE	Are there different types of love?			We help each other to improve expression of ideas.	We assess and actively look for alternative ideas to support or challenge the enquiry.
	<b>Reality</b>	What's On Your Mind? (The Phrenology Head)- SAPERE	Is science a better way of understanding reality than the arts?	We understand the importance of anonymity when using personal experiences.	We ask questions to seek clarification.	We make new points by building on each other's ideas with supporting evidence.	We make relevant connections between ideas, drawing on a range of background knowledge from different areas.
	<b>Science: Space</b>	Story of Laika (Russian Space Dog)	Do animals have the same rights as people?	We choose words carefully when discussing sensitive topics.	We challenge each other's ideas to test and improve our knowledge	We can give examples of ways we encourage everyone to participate in the enquiry.	We compare and contrast ideas by giving examples of similarities and differences.
	<b>Geography: Natural Disasters</b>	New Orleans Hurricane Katrina Case Study – videos/images	Does anything positive come out of a natural disaster?	We fully participate in all stages of the enquiry. We are able to give examples of ways we can show that we value others.	We make decisions based on evidenced reasoning.	We are open to changing our minds and are able to explain the process of shifting our thinking.	We use our imaginations and past experiences to empathise with others.
	<b>Friendship</b>	<a href="#">Penpals Story- The Mirror</a>	Can you be friends with someone that you've never met?	<b>I respect your opinion - however, I disagree because...</b> <b>I understand your idea, however...</b> Several people have raised good points... This discussion feels positive because... We can show sensitivity by...	<b>I'd like to challenge...</b> <b>I'd like you to clarify...</b> <b>I'd like you to give some evidence for...</b> If you were in someone else's shoes, how would you feel about it? Can you justify your opinion?	We are able to judge if we have reached a consensus or if we need more time to discuss an enquiry <b>When you said _____ did you mean _____</b> <b>Do you think _____ is a good example of what you mean?</b> <b>I'd like to support/build on what X said by...</b> I changed my mind because...	<b>I have an idea that links to your idea...</b> <b>I think what you said links with...</b> I've made a connection to... Your idea is similar/different to... An example of this might/would be... If that was true, then this would happen...

						<b>I still think the same because...</b>	<b>If this happens, it is likely that...</b> <b>It reminded me of when... and so I predict that...</b> <b>A possible result could be...</b>
--	--	--	--	--	--	--	---



<p>Odd <b>Goodness</b></p>	<p>Selection of different rules from different religions (E.g. Buddhism and vegetarianism, Judaism and working on Saturday, Islam and borrowing money)</p>	<p>Different people have different ideas about what goodness is. Is there one correct way?</p>				
<p><b>Difference</b></p>	<p>News stories about cloning</p>	<p>If you could clone yourself, would you do it?</p>				
<p><b>Happiness</b></p>	<p>Carl and the Meaning of Life- Deborah Freedman</p>	<p>Is happiness the most important thing in life?</p>				
<p><b>Computing: AI vs. Humans</b></p>	<p>Film clip (Science Fiction/New inventions)</p>	<p>Are humans more intelligent than technology?</p>				
<p><b>Freedom</b></p>	<p>The Big Box- Toni Morrison</p>	<p>What might happen if everyone had the freedom to do what they wanted?</p>				
<p><b>History: Ancient Greece</b></p>	<p>Sparta</p>	<p>Should children be trained to fight?</p>				