

Y1/2: Assessment and Review Calendar

Even Years (starting 2020, 2022, 2024 etc.)

Key	
	Review Activity
	Learning Observation
	Learning Conversation
	End Product (inc. test results)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English- Writing	Ongoing assessment: Independent writing assessed against statements from the writing tracker.					
English- Reading (Phonics)	Ongoing assessment using the Read, Write Inc. programme and PM Benchmarking (after a child has finished the RWI phonics programme).					
English- Reading (Comprehension)		Y1: Learning Observation Y2: Past SATs Papers	Planning edited on the basis of assessment data	Y1: NFER Reading Assessment Y2: Past SATs Papers	Planning edited on the basis of assessment data	Y1: NFER Reading Assessment Y2: SATs Papers
Maths (Reviewed during Maths Meetings)	Place value Problem solving (Learning observation)	Autumn assessment	Various topics Prove it / Explain it Always, sometimes, never Mini Whiteboards – RP p18	Spring assessment		End of Year Test
RE	To be confirmed by the Diocese- formative assessment tracked using PITA levels					
Science		Animals Including Humans Observation	<i>Cops and Robbers – what do we remember about the topic? - RP p11</i> <i>Walkabout Bingo – RP p31</i>	Plants Learning Conversation	<i>Label it – RP p16 – label the parts of a plant</i> <i>Picture Prompt - RP p20</i>	Everyday Materials Observation
History					Great Fire of London Timeline Activity	<i>Big Questions – RP p10</i> <i>Mini Whiteboards – RP p18</i>
Geography		All Creatures Great and Small Learning Conversation	<i>Expand and Elaborate – RP p13</i> <i>Cops and Robbers – RP p12</i>	My Local Area True or False	<i>Picture Prompt – Landmarks in the local area - RP p20</i> <i>Keyword Grids – RP p37</i>	Matching Activity (Vocab challenge)
Art and Design		Portrait: Leonardo Da Vinci End Product of Artwork	Individual spotlight on Leonardo Da Vinci – RP p15	Landscape: Van Gogh End product of artwork.	Individual Spotlight on Van Gogh – RP 15 Defend an opinion AL p58-59 – My favourite artwork.	Abstract Art: Rothko Learning conversation about the choice of contrasting colours.
Computing	Networks and Communication: Our Digital World How to stay safe online.	Always, Sometimes, Never – How to stay safe online Walkabout Bingo – Questions about online safety – what would you do? RP p31	Multimedia: Digital Art End product of digital art	Retrieval placemat from the previous topic – RP p24	Computer Science: Making Music End Product of music	Retrieval placemat from the previous topic – RP p24

Design and Technology			Food Technology- Preparing fruit and vegetables Observation – can they use the utensils correctly and safely?	Retrieval rockets – things we need to remember about safe food preparation – RP 29	Structures- free standing structures Observation of how the children select materials and create their model.	Mini whiteboards – what material would you select for this structure and why? – RP p18
Music		Zootime Identifying musical instruments	Keyword Spotlight – RP p38 Picture prompt – musical instruments – RP p20	Imagination Observation of improvisation using instruments	Keyword grids – revisit vocabulary – RP p37 Defend an opinion AL p58-59 – My favourite song.	In the Groove End Product add variation to a known tune.
PE	Assessed every topic through the Get Set 4 P.E. system					
P4C	Equality Critical – discussion with the children about what they could improve.	The 4 C's are continually reviewed as part of the P4C teaching sequence.	Memories/Dreams Collaborative – observation of children's responses to one another.	The 4 C's are continually reviewed as part of the P4C teaching sequence.	Family Caring – Observations of children making eye contact and looking at the speaker.	Friendship Creative – discussion about examples with different similarities and differences.

Source of Activities Key

AL: Clarke S 2008 Active Learning through Formative Assessment Hodder Education London

MM: Ark Curriculum 2021 Mathematics Mastery <https://www.arkcurriculumplus.org.uk/> Accessed 01.11.2021

RP: Jones K 2021 Retrieval Practice: Resource Guide John Catt Woodbridge UK

Y1/2: Assessment & Review Calendar

Odd Years (starting 2021, 2023, 2025 etc.)

	Key
	Review Activity
	Learning Observation
	Learning Conversation
	End Product (inc. test results)

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
English- Writing	Ongoing assessment: Independent writing assessed against statements from the writing tracker.					
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Maths (Reviewed during Maths Meetings)	Place value Problem solving (Learning observation)	Autumn assessment	Various topics Prove it / Explain it Always, sometimes, never Mini Whiteboards – RP p18	Spring assessment		End of Year Test
RE	To be confirmed by the Diocese- formative assessment tracked using PITA levels					
Science		Uses of Everyday Materials Observation	<i>Mini Whiteboards – RP p18</i> <i>Brain Dump – RP p57</i>	Plants Observation	<i>Label it – parts of a plant and their purpose - RP p16</i> <i>Picture Prompt – RP p20</i>	Animals Including Humans Observation
History	A Tale as Old as Time (Childhood through the ages) Learning Conversation	<i>Picture Prompt – RP p20</i> <i>Retrieval Tennis – RP p30</i>	The Great Unknown (Voyagers and Explorers) True or False	<i>Individual Spotlight – RP p15</i> <i>Finish the answer – RP 14</i>		
Geography		My Island Learning Conversation	<i>Go For Gold – RP p36</i> <i>Walkabout Bingo – RP p31</i>		Haiti Matching Activity (Vocab challenge)	<i>Finish the answer – RP 14</i> <i>Brain Dump – RP p57</i>
Art and Design	Andrew Goldsworthy Learning Conversation about the effectiveness of materials chosen.	Individual Spotlight of Andrew Goldsworthy – RP p15 Mini whiteboards – what materials has Goldsworthy used? How effective do you think they are? RP p18		Maria Sibylla Merian End Product of Artwork	Josiah Wedgwood Observation of techniques to join clay.	Individual Spotlight of Josiah Wedgwood or Maria Sibylla Merian – RP p15 Think, pair, share – what do you think of this artwork? What questions do you have.
Computing	Networks and Communication: Our Digital World Learning Observation – what is a computer?	Label it – parts of a computer – RP p16	Data Handling: Pictograms Learning observation – can the children record data effectively?	Explain it to your partner – what would be the best way to record this data? Why?	Computer Science: What is an algorithm? Creating an algorithm	Finish the answer – An algorithm is... - RP p14

Design and Technology		Textiles- templates and joining techniques Learning conversation – which technique is better for joining and why?	Mechanisms- sliders and levers End product of the slider/lever	Finish the answer – A slider is... A lever is... RP p14		Mechanisms- wheels and axles End product of their mechanism.
Music		Hey you! Conversation – comparisons of different rap songs.	Keyword Spotlight – RP p38 List it – different instruments used in rap music – RP p17	I wanna play in a band! End product of composition	Keyword grids – revisit vocabulary – RP p37 Picture prompt – musical notation/manuscript – RP p20	Hands, feet, heart. Observation – can the children find the pulse correctly?
PE	Assessed every topic through the Get Set 4 P.E. system					
P4C	Difference Critical – discussion with the children about what they have done well.	The 4 C's are continually reviewed as part of the P4C teaching sequence.	Reality Collaborative – observation of children responding positively to one another.	The 4 C's are continually reviewed as part of the P4C teaching sequence.	Happiness Caring – observation - can the children sit sensibly and listen to others quietly?	Freedom Creative – discuss children's varying ideas and opinions.

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