

Y5/6: Assessment & Review Calendar

Even Years (starting 2020, 2022, 2024 etc.)

	Key
	Review Activity
	Learning Observation
	Learning Conversation
	End Product (inc. test results)

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
English- Writing	Ongoing assessment: Independent writing assessed against statements from the writing tracker.					
English- Reading	Y6: Past SATS Test	Y6: Past SATS Test	Y6: Past SATS Test	Y6: Past SATS Test	Y6: Past SATS Test	Y6: Past SATS Test
		NFER Reading Assessment	Planning edited on the basis of assessment data	NFER Reading Assessment	Planning edited on the basis of assessment data	NFER Reading Assessment
Maths (Reviewed during Maths Meetings)	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks
	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings
	Observations	Observations	Observations	Observations	Observations	Observations
RE	To be confirmed by the Diocese- formative assessment tracked using PITA levels					
Science	Vocabulary tracker	Vocabulary tracker	Vocabulary tracker	Vocabulary tracker	Vocabulary tracker	Vocabulary tracker
	Observe a classification exercise	Discuss diagram of circulatory system	End of unit consolidation task	Explain refraction	Observe lifecycle task	End of unit consolidation task
History		Trials and Tribulations Mary V Elizabeth chart AL Page 57 statement discussion	Retrieval Pyramid/ Diamond nine RP p.25	Maya Personal evaluation and review	Explain a diagram RP p. 16	
Geography			Mississippi Create Question cards -	Explain a diagram RP p. 16	Plastic Planet Make a poster to persuade humans to take action on the physical environment	Plastic Planet Persuasive speech Whales point of view
Art and Design	Frida Kahlo End product of a self portrait	Revise painting techniques.	Escher End product of tessellated patterns	Revise pattern making and how they are used in design – class discussion	Barbara Hepworth Produce an abstract family member statue	Write an instruction manual of clay working techniques

Computing	Revisit: Web design. Why do you need this skill? What did you do well? What could go better next time?	Game Design End project of maze game on scratch	Revisit and play the game made on scratch: What can you remember? What went well? What can you do better?	Technology through the ages Discuss network and communication technology through the ages	Revisit Key figures and discoveries: What can you remember? Who/What had the most impact and why?	Web Design A End product of web design.
Design and Technology	.	Textiles Observation of fabric joining techniques	Demonstrate how to join pieces of fabrics.	Food Technology Discussion of the relationship between food and culture	Review of food technology vocabulary	Frame Structures Build Frame structures (choose specific shapes and materials)
Music	Fresh Prince of Bel-Air End Performance of the song with own improvisations.	Improvise a to song tune- using voice.	Classroom Jazz 1 Discuss and talk musically about the pieces studied.	.	Livin' on a Prayer Demonstrate and explain how pulse, rhythm and pitch connect in a song or piece of music.	Find the pulse and clap a rhythm to a piece of music.
PE	Assessed every topic through the Get Set 4 P.E. system					
Spanish	All Spanish topics are reviewed half-termly at the end of the lesson sequence.					
P4C		Caring Assessing against the "I can" statements from the Concepts Organiser	The 4 C's are continually reviewed as part of the P4C teaching sequence.	Creative Assessing against the "I can" statements from the Concepts Organiser	The 4 C's are continually reviewed as part of the P4C teaching sequence.	Collaborative Assessing against the "I can" statements from the Concepts Organiser

Source of Activities Key

AL: Clarke S 2008 Active Learning through Formative Assessment Hodder Education London

MM: Ark Curriculum 2021 Mathematics Mastery <https://www.arkcurriculumplus.org.uk/> Accessed 01.11.2021

RP: Jones K 2021 Retrieval Practice: Resource Guide John Catt Woodbridge UK

Y5/6: Assessment & Review Calendar

Odd Years (starting 2021, 2023, 2025 etc.)

Key	
	Review Activity
	Learning Observation
	Learning Conversation
	End Product (inc. test results)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English- Writing		Independent write of non-chron.		Independent write of persuasive leaflet		Independent write of story
English- Reading	Test	Test	Test	Test	Test	Test
	Regular observation of pupils across all reading sessions.	Learning conversation in small groups	Regular observation of pupils across all reading sessions.	Independent responses to inference sessions	Regular observation of pupils across all reading sessions.	Learning conversation in small groups
Maths (Reviewed during Maths Meetings)	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks	Tests Sat/Pam Unit consolidation tasks
	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings	Regular revision of planning, pre/post teach marking and Math Meetings
	Observations	Observations	Observations	Observations	Observations	Observations
RE		End of term assessment (topics 1, 2, 3) against interim standards using children's books and learning conversations through lessons		End of term assessment (topics 4, 5, 6) against interim standards using children's books and learning conversations through lessons		End of term assessment (topics 7, 8, 9) against interim standards using children's books and learning conversations through lessons
Science	Living Things and their habitats Y5 Debate sexual VS. asexual reproduction	Classification Keys and Data Handling Vocabulary tracker	Forces Y5 Vocabulary tracker End of unit consolidation task	Electricity Y 6 Vocabulary tracker End of unit consolidation task	Properties and changes of materials Y5 describe how to recover a substance from a solution	Vocabulary tracker
		Learning Observation of creating a branching key		Learning Observation of using variables in a circuit		
History		Child's perspective of WW2 Debate a statement based on a child's experience of WW2	RP p.40 Thinking and Linking grids (WW2)		Ancient Greece Presentations – what have the Greeks done for us?	Teach an alien Or a Y1/Y2 (Greeks)
Geography				Frozen Kingdoms Vocabulary tracker Skills test	Explain a diagram Scenario cards (Frozen Kingdom)	Amazon Adventures Scenario task – Why does the Amazon matter to me?

Art and Design		Banksy/Phlegm Finished project of a protest poster	Revisit Key figures and discoveries: What can you remember? Who/What had the most impact and why?	William Morris Finished project of a patterned clay tile in the style of William Morris Learning Observation of clay working skills	Explain and draw a motif	Rousseau Finished project of a landscape painting using techniques learnt.
Computing	Revisit: Web design. Why do you need this skill? What did you do well? What could go better next time?	Crumble Controllers Observe programming skills on the crumble controllers	Revisit how to operate a crumble controller: What do you remember? What did you enjoy? What could we do better next time?	Dragon's Den Observe computer skills used in presenting information	Revisit excel and power point skills: What can you remember? What went well? What can you do better?	Web Design B End product of a web page
Design and Technology	Electronic Systems Finished product of a computer-controlled alarm (crumble controllers)	Explain how crumble controllers can be used in DT projects.	Mechanical Systems Discussion of Mechanical Systems and how levers, pulleys and gears work in practise	Review the use of pulleys and gears in machines.	Textiles- Using CAD End product of textile design using computer aided design	
Music	Music and Me End product of a personal rap		A New Year Carol Discuss and talk musically about the pieces studied.	Review different genres of music.	Happy Play an improvised accompaniment to Happy on a glockenspiel.	Revise how to play an accompaniment on a glockenspiel.
PE	Assessed every topic through the Get Set 4 P.E. system					
Spanish	All Spanish topics are reviewed half-termly at the end of the lesson sequence.					
P4C	Caring Assessing against the "I can" statements from the Concepts Organiser	The 4 C's are continually reviewed as part of the P4C teaching sequence.	Creative Assessing against the "I can" statements from the Concepts Organiser	The 4 C's are continually reviewed as part of the P4C teaching sequence.	Critical Assessing against the "I can" statements from the Concepts Organiser	The 4 C's are continually reviewed as part of the P4C teaching sequence.

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