**Understanding the World**

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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Nursery** | **Skills and knowledge** | * To begin to know themselves and that they are part of a family * To learn that places can be special e.g. home, church, school * Begin to recognise things in a new environment * To introduce farm animals from our country * Start to look at the weather * To begin to recognise significant times in a day e.g. start times, home time, meal times, bed times * To know there are differences between people | * To be introduced to other religions (Judaism, Hinduism) * To learn about Christmas traditions * To begin to be exposed to Christmas’ around the world (St Nicholas) * Looking at signs of autumn * To experience foods from different cultures e.g. Latkes * Start to talk about the weather * Introduce the concept of birthdays and age * To experience different features in the local environment. Forest schools | * Begin to look at a variety of different celebrations. * Look at the differences between school and home * Experience different parts of the school * Start to compare weather day to day * To begin to recognise significant times in their school day e.g. carpet, tooth brushing. * To learn about changing states e.g. snow, ice, noodles. | * To be introduced to other religions (Islam) * To understand that dinosaurs lived in the past and do not live now. * To look for signs of spring * To look at different jobs e.g. people that help us. | * Introduce the concept of time e.g yesterday, today, tomorrow. * To understand that things change and grow * To look at what plants need to grow * To learn how to handle living creatures * To observe and comment on floating and sinking | * To begin to understand that there are different countries in the world. * To look at an aerial view of our school and locate key areas * Talk about places that are familiar to themselves. * To begin to recognise and talk about things from Sheffield and the local area. * To experience different features in the local environment. Forest schools |
| **Vocab** |  |  |  |  |  |  |
| **Reception** | **Skills and knowledge** | * Learn about Diwali celebration * Learn about characteristic about yourself * Learn about places that are special to different people * To learn about the church family * Compare animals you may find in different countries (e.g. a lion) * To celebrate black history and culture   . | * Learn about Judaism * Compare Christmas celebrations around the world. * To experience foods from different cultures e.g. chapattis * To notice signs of autumn * To experience different features in the local environment. Forest schools | * Look at and compare all different celebrations * Learn about features in our local environment e.g. local shops * Look at changing weather e.g. frost/snow/ ice | * Learn about Islam * To begin to understand the concept of time e.g. dinosaurs lived in the past * To create a timeline of their lives * To look at events from the past e.g. moon landing, dinosaurs archaeology * To notice signs of Spring * To understand people have different jobs and roles | * To compare clothes and toys from a variety of different eras. * To understand and comment on the lifecycle of minibeasts * To learn how plants and vegetables grow. * To recognise and describe different plants and animals * To begin to learn how to look after plants and animals. * To talk about why things float and sink. | * to compare different lives across the world. E.g. CAFOD, Fatou fetch the Water, Anna Hibiscus * Compare manmade and natural features * Talk about different religions * To learn how to look after their environment. * Look at different habitats e.g. the sea * To experience different features in the local environment. Forest schools |
| **Vocab** |  |  |  |  |  |  |