**Understanding the World**

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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Nursery** | **Skills and knowledge** | * To begin to know themselves and that they are part of a family
* To learn that places can be special e.g. home, church, school
* Begin to recognise things in a new environment
* To introduce farm animals from our country
* Start to look at the weather
* To begin to recognise significant times in a day e.g. start times, home time, meal times, bed times
* To know there are differences between people
 | * To be introduced to other religions (Judaism, Hinduism)
* To learn about Christmas traditions
* To begin to be exposed to Christmas’ around the world (St Nicholas)
* Looking at signs of autumn
* To experience foods from different cultures e.g. Latkes
* Start to talk about the weather
* Introduce the concept of birthdays and age
* To experience different features in the local environment. Forest schools
 | * Begin to look at a variety of different celebrations.
* Look at the differences between school and home
* Experience different parts of the school
* Start to compare weather day to day
* To begin to recognise significant times in their school day e.g. carpet, tooth brushing.
* To learn about changing states e.g. snow, ice, noodles.
 | * To be introduced to other religions (Islam)
* To understand that dinosaurs lived in the past and do not live now.
* To look for signs of spring
* To look at different jobs e.g. people that help us.
 | * Introduce the concept of time e.g yesterday, today, tomorrow.
* To understand that things change and grow
* To look at what plants need to grow
* To learn how to handle living creatures
* To observe and comment on floating and sinking
 | * To begin to understand that there are different countries in the world.
* To look at an aerial view of our school and locate key areas
* Talk about places that are familiar to themselves.
* To begin to recognise and talk about things from Sheffield and the local area.
* To experience different features in the local environment. Forest schools
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| **Vocab** |  |  |  |  |  |  |
| **Reception** | **Skills and knowledge** | * Learn about Diwali celebration
* Learn about characteristic about yourself
* Learn about places that are special to different people
* To learn about the church family
* Compare animals you may find in different countries (e.g. a lion)
* To celebrate black history and culture

.  | * Learn about Judaism
* Compare Christmas celebrations around the world.
* To experience foods from different cultures e.g. chapattis
* To notice signs of autumn
* To experience different features in the local environment. Forest schools
 | * Look at and compare all different celebrations
* Learn about features in our local environment e.g. local shops
* Look at changing weather e.g. frost/snow/ ice
 | * Learn about Islam
* To begin to understand the concept of time e.g. dinosaurs lived in the past
* To create a timeline of their lives
* To look at events from the past e.g. moon landing, dinosaurs archaeology
* To notice signs of Spring
* To understand people have different jobs and roles
 | * To compare clothes and toys from a variety of different eras.
* To understand and comment on the lifecycle of minibeasts
* To learn how plants and vegetables grow.
* To recognise and describe different plants and animals
* To begin to learn how to look after plants and animals.
* To talk about why things float and sink.
 | * to compare different lives across the world. E.g. CAFOD, Fatou fetch the Water, Anna Hibiscus
* Compare manmade and natural features
* Talk about different religions
* To learn how to look after their environment.
* Look at different habitats e.g. the sea
* To experience different features in the local environment. Forest schools
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| **Vocab** |  |  |  |  |  |  |